**Class Syllabus 9th Grade World History**

**Teacher:** Mr. MJ McKneely  
**Availability:** Anytime via email(michael.mckneely@k12.wv.us)/planning period 7th period   
**Email:** michael.mckneely@k12.wv.us  
**Room Location: 2**03

**WVDE Description:** World Studies engages students in the study of the development and evolution of the historic, economic, geographic, political and social structures of the cultural regions of the world from the dawn of civilization to the Twentieth Century. Special attention is given to the formation and evolution of societies into complex political and economic systems. Students are engaged in critical thinking and problem-solving skills using maps, spreadsheets, charts, graphs, text and other data from a variety of credible sources. Students synthesize the information to predict events and anticipate outcomes as history evolves through the ages.

**Course Goals:**

* ●  Have productive discussion on concepts learned
* ●  Have a safe and healthy learning environment for all
* ●  Create a positive attitude for Social Studies content
* ●  Focus on important concepts rather than memorizing

**Classroom Rules/Expectations**1. There is a **ZERO TOLERANCE** for any form of bigotry, harassment, intimidation, or

threat that jeopardizes the personal safety of another. This includes, but is not limited to, text messages, comments, messages made on whiteboards, websites, Facebook, blogs.

2. There is a **ZERO TOLERANCE** for any for of discrimination based on race, religion, sexual orientation, gender identity, etc..

3. Students will respect the opinions of one another, not interrupt each other or the teacher, and will raise their hand before speaking.

4. Students will only bring water to class. (no other food/drink)  
5. Students will follow all other school rules inside my classroom.  
Disclaimer: Mr. McKneely reserves the right to add any rules to the syllabus throughout

the school year as needed.

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**Types of Assignments and Point Values (per assignment/activity):**

* **●  The course will be graded on a weighted scale.**
* ●  Daily Participation/Attendance **(20%)** 
  + ○  (unless excused absence)
  + ○  This means showing up with materials for class (pencil, paper, and

computer)

* ●  In Class Assignments **(30%)**
* ●  Tests/Assessments **(50%)** 
  + ○  Research/Position Papers
  + ○  In Class Presentations
* Honors grading system will differ and be discussed on a separate in class presentation.

**Extra Credit/Homework Policy:**

There will be no assigned homework in my class. There may be extra credit opportunities throughout the course that will require work at home. I will not give out extra credit to replace late assignments.

**Late Work Policy:**

3 day late policy. Each day the assignment is late a letter grade will be deducted. After three days the assignment is a permanent 0%.

**Grading Breakdown: A- 90-100%**

**B- 80-99% C-70-79% D-60-69% F-59 and below**

**Curriculum Overview**

In this class we will be covering the following:

* ●  Origins of Civilization
* ●  The Ancient Middle East and Egypt
* ●  Ancient India and China
* ●  Ancient Greece
* ●  Ancient Rome and the Origins of Christianity
* ●  Medieval Christian Europe
* ●  The Muslim World and Africa
* ●  Civilizations of Asia
* ●  The Renaissance and Reform
* ●  New Global Connections

**Typically we will take 2-4 weeks to wrap up a unit**

**Ending:**

Overall, I want my course to be engaging and give you all information that has value and is applicable to your life. My goal is not to turn you into historians or make you fall in love with Social Studies, but simply to be able to take away important concepts from the course content and have fun. I want this class to be discussion based and a place where students are able to respectfully share their different opinions. My goal is to help you all grow as students as well as people throughout this school year. Through hard work and participation you can succeed in this classroom.

**Student/Parent Signature:**

I have read this document and accept its terms. I pledge to give my best effort each day and follow classroom and school rules.

**Student Signature: Parent Signature:**